Welcome PHS Families **CURRICULUM SHOWCASE AND COURSE SELECTION NIGHT**











Home of the Highlanders



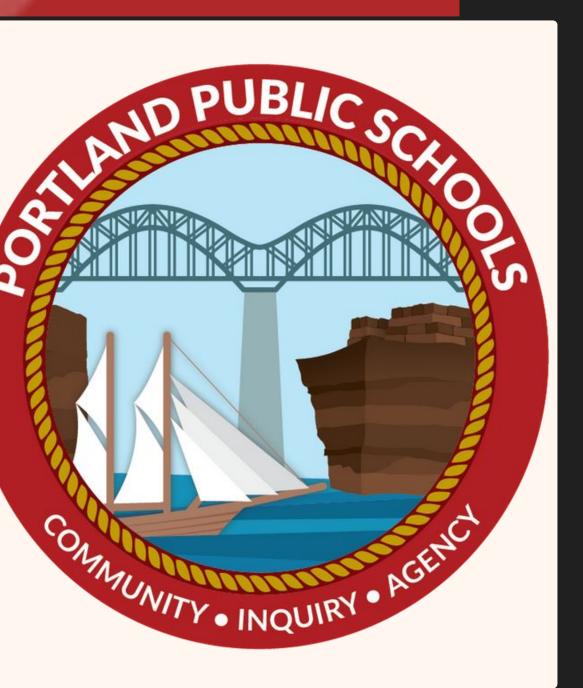
Vision of the Graduate

Graduates of Portland High School will demonstrate competencies in: Community: Collaboration and communication

Inquiry: Problem solving and critical thinking

Agency: Growth mindset and commitment to personal well-being

Most learning is now student directed and challenges students to discover the information and apply their understanding. (This will make the classroom look very different from the past)



Portland

Public

Schools Curriculum



Graduation Requirements for the YOG 2027 and Beyond

25 Credits Required

Humanities	9 credits
English	4 credits
Social Studies	3 credits
Fine / Performing Art	1 credit
Humanities Elective	1 credit
(any additional from above)	
Science, Technology, Engineering, Math (STEM)	9 credits

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Math	3 credits
Science	3 credits
Career Technical Education (CTE)	1.5 credits
STEM Elective	1.5 credits

(lany	add	itional	lfrom	above))

Physical Education / Health	2 credits
Physical Education	1 credit
Health	1 credit
World Language	1 credit
World Language	1 credit

Financial Literacy	7
Elective Credits	

.5 credits

3.5 credits

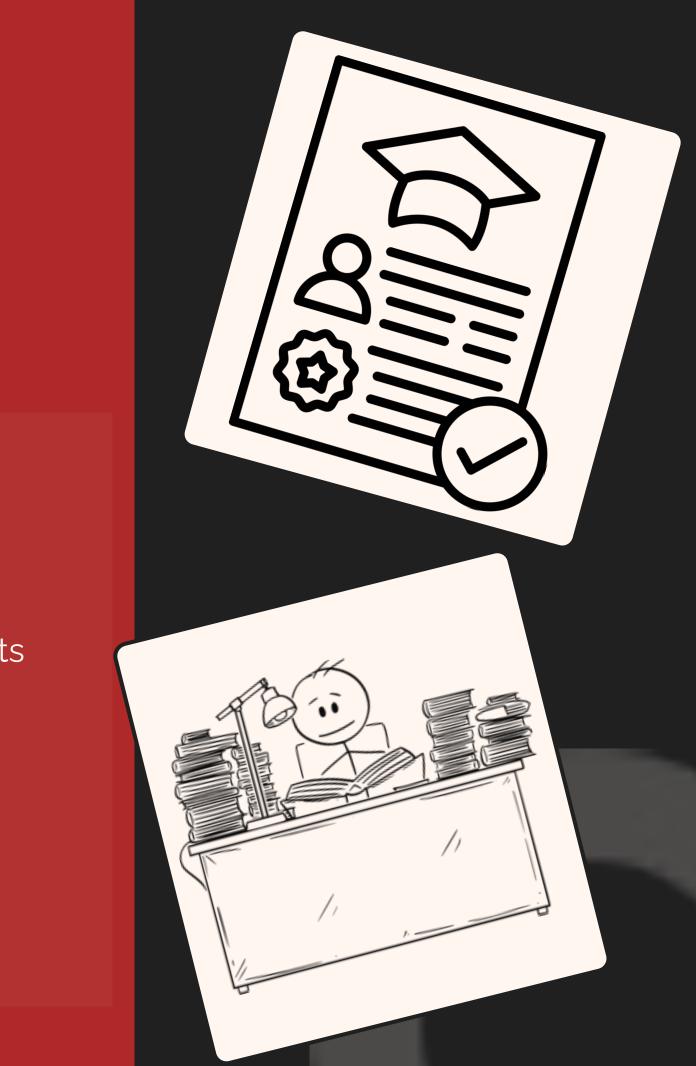
25 credits





Considerations....

- Most students graduate with 28 or more credits
- You are making course requests final schedule in August
- Challenge yourself appropriately Don't give up!
- Regardless of high school choice, all 8th graders should make course requests
- Strength of transcript and GPA are what colleges prioritize, academically
- Online options to boost transcript Virtual High School
- Take a college course while at PHS Wesleyan and CT State
- Dual Enrollment double dip UConn and CT State



Login to PowerSchool and click "Class Registration" on the left

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What to do now:	• Discuss cou
 Look over the course selection worksheet 	• Enter tonig
 Look at teacher recommendations 	requests m
• Know what you need	March 7th

ourse requests

ght - or wait - All course

nust be submitted by Friday,

Academic Courses





Mathematics (3.0 Credits)

Suggested course sequence for students in Algebra I in 9th Grade

	Grade 9	Grade 10	Grade 11	Grade 12
Calculus	Algebra I	Geometry	Algebra II	Honors Precalculus or Trigonometry
Data Science	Algebra I	Geometry	Algebra II	Intro to Data Science or AP Statistics

With proper planning, students may pursue a dual calculus and data science pathway

Suggested course sequence for students in Geometry in 9th Grade

		Grade 9	Grade 10
COS	Calculus	Geometry	Algebra II
	Data Science	Geometry	Algebra II

With proper planning, students may pursue a dual calculus and data science pathway

Grade	1	1
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Grade 12

Honors Precalculus

Intro to Data Science

AP Calculus

AP Statistics

Science (3.0 Credits)





Integrated Physical Science

Biology

Chemistry/ AP Chemistry Physics UConn Physics Anatomy and Physiology



Forensics

Human Biology

Aquatic Biology

English (4.0 Credits)



English 9/ Honors English 9

English 10/ American Studies

> English 11/ AP Language

English 12/ AP Literature



Electives (Grade 12)

Public Speaking

Journalism

Mystery & Mayhem

Social Studies (3.0 Credits)



Global Studies/ Honors Global Studies

US History/ **American Studies**

Civics/ AP Government and Politics



Black & Latino Studies

Contemporary Issues Through Multimedia

Economics and Finance

Law & Society

Psychology/ **AP Psychology**

Fine and Performing Arts (1.5 Credits)





A Capella

Chorale

Wind Ensemble

Symphonic Band

Music Theory

UConn Fundamentals/ Ear Training

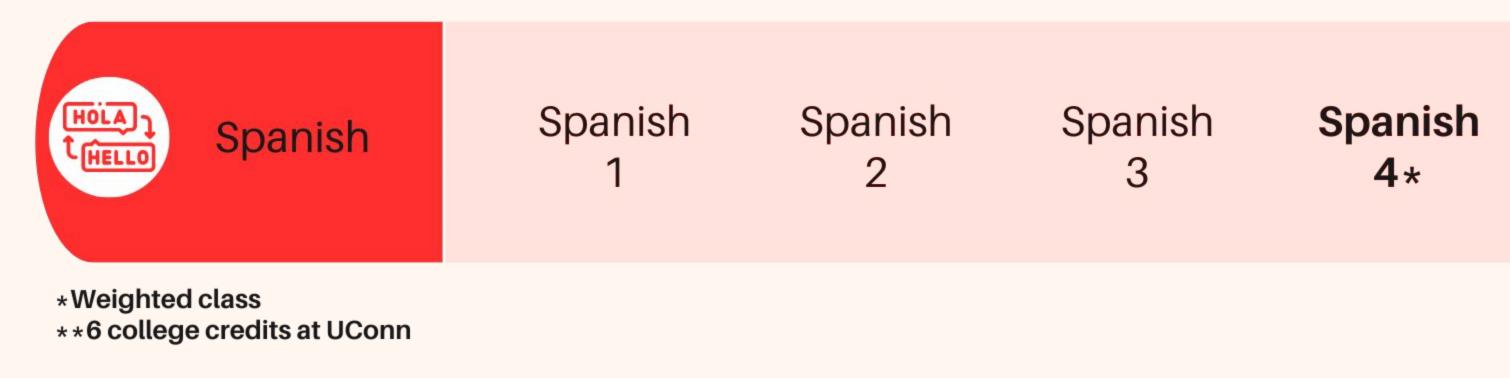
Music Production

Music Appreciation



Painting Drawing Introduction to Art Ceramics 1 Ceramics 2 AP Art/ 2D Art & Design

World Language (1.0 Credit)





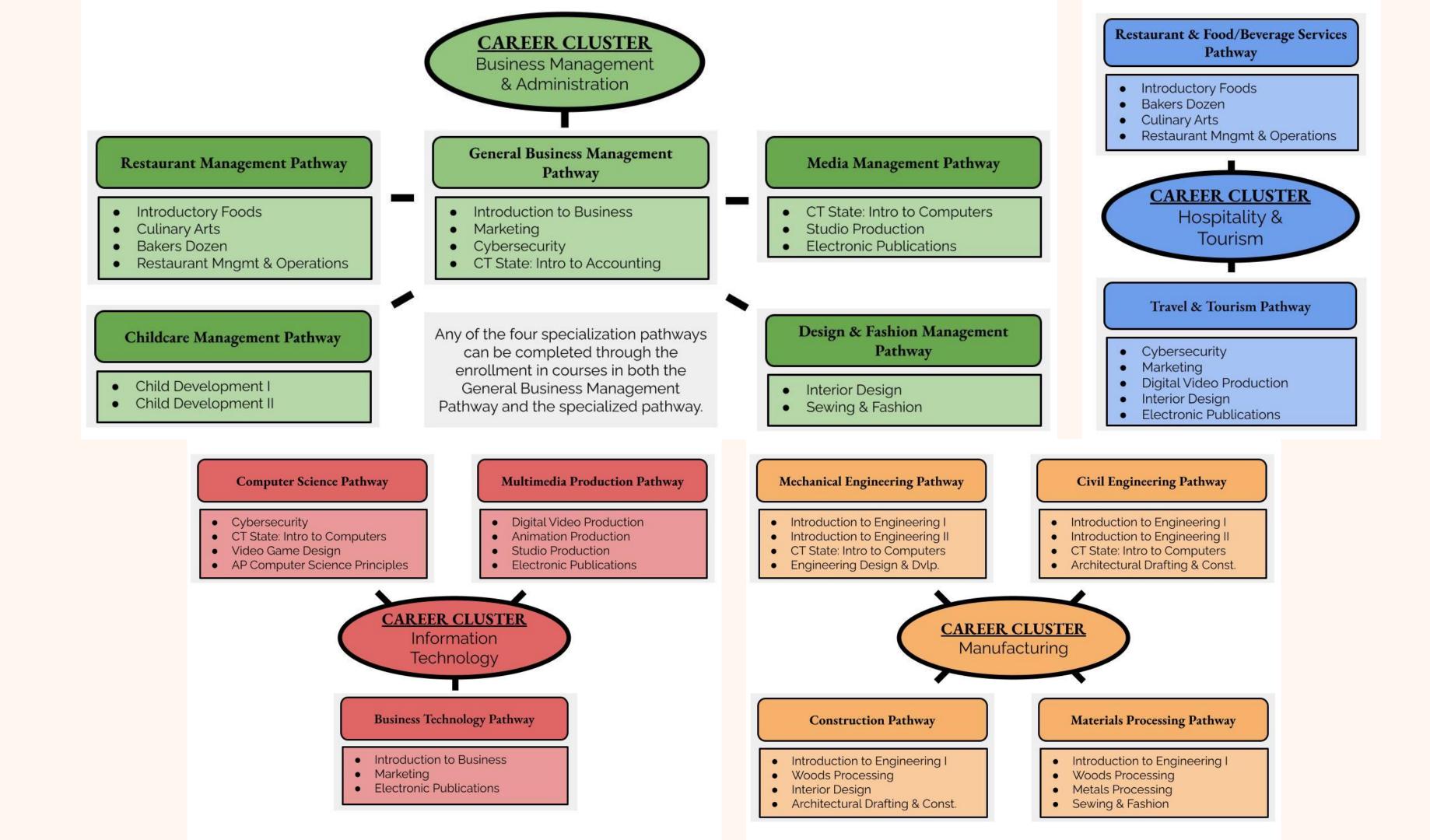
*Weighted class



AP/UConn Spanish**

French 4*

French 5*



Health/Physical Education (2.0 Credits)







